Dunedin Central City Schools Cluster - A Precinct approach to Safety



Glen Koorey, Principal & Senior Transportation Engineer, ViaStrada Ltd Hjarne Poulsen, Transport Engineering & Road Safety Team Leader, Dunedin CC

Trafinz Conference, Wellington, November 2018







Motivation

- Road safety risk assessment
 Desktop comparison of all NZ schools
- Dunedin central cluster (2700 pupils):
 - St Joseph's Cath. Sch: High risk
 - Arthur Street School:
 - Otago Girls High:
 - Kavanagh College:
 - Otago Boys High:
- High risk High risk Medium-High risk Medium-High risk Medium-High risk
- Ongoing concerns voiced by schools
- High parking demands
 - Schools, residents and commuters





Background

 Dunedin City Council commissioned ViaStrada & DCM Urban to "develop an area-wide approach to addressing road safety and parking issues around five central city schools"





Project process

- Objectives:
 - Aim 1: determine the road safety (and other) issues
 - Aim 2: develop a range of pragmatic concept designs



Fieldwork/Data Collection

- Background info
 - Crashes / Road risk ratings
 - Otago Uni BEATS study
 - DCC Parking study
 - ORC school bus routes

Field data

- Speed/volume surveys
- Parking occupancy
- School student surveys

- Site visits
 - Photos/videos
 - Traffic observations
 - School principal discussions
 - Other stakeholder interviews
 (Police, parking unit, bus company)



BEATS Study Built Environment and Active Transport to School

VASTRADA

Routes rated as unsafe by students from drawn map: Centre City



Speed & volumes

- 85th percentile AM/PM
- V_{85%} > 48 km/h:
- High speed on key through routes
 - Arthur, Stuart, Rattray
 - Combined with high pedestrian numbers
- Difficulty stopping safely
 - e.g. Rattray St zebra crossing downhill





Student Survey

- Data from 4 schools (Arthur St, OGH, St. Josephs, Kavanagh)
- Coded by issue

STRADA

 H (hit by car) and X (crash driving) fortunately not significant

Codes to use on the map:

- C I have problems crossing the road here
- H I have been hit by a car while travelling here
- N I have had a near-miss with a car here
- P I have problems finding a parking spot here
- S I am concerned about my safety here
- T I am usually delayed by traffic/queues here
- X I have had a crash/collision driving here

O – I have some **other issue** here (explain overleaf)



C: Problems crossing

- Most difficult intersections:
 - -Rattray / Smith
 - -Stuart / York
 - -Elm / Brown
- Most difficult midblocks:
 - -Arthur (N of Rattray)





Combined picture

- Able to be split by:
 - -Problem type
 - School respondents

Codes to use on the map:

- C I have problems crossing the road here
- H I have been hit by a car while travelling here
- N I have had a near-miss with a car here
- P I have problems *finding a parking spot* here
- S I am concerned about my safety here
- T I am usually delayed by *traffic/queues* here
- X I have had a crash/collision driving here
- **O** I have some *other issue* here (explain overleaf)



Combined picture

Certain sites and corridors
 Prioritise treatments first





Typical issues – crossings

- Informal crossing observed at desire lines e.g. Smith St
- Long waits across Stuart St
- Lack of crossings along Arthur St
- Poor sight lines near Elm/Brown







Typical issues – parking

Manage existing parking location/timing Improve parent behaviour at pick-up/drop-off

Support Active Trpt to reduce parking demand

driving

More

More parking

AT 'unsafe'

More

risks to

AT

	potential opt	tions		Very Good		Goo	d N	Neutral	
Category	Treatment	Parking availability	Congestion	Pedestrian crossings	Safer traffic speeds	Encourage active modes	Traffic safety	/ Timeframe (ye	
Manage parking	Angle parking (parking precinct)	****	(· · · · · · · · · · · · · · · · · · ·	**	***	*	**		
	On-street durations, prices, quantity, locations	***	**	**	**	***	**		
	Off-street e.g. commuter parking buildings	****	***	**	++	**	**		
	Frog parking / increased enforcement	***	**	* *	**	**	**		
	Reduce parking demand (TDM)	**	***	**	**	**	**		
	Static variable parking times (P5 + P240)	***	**	**	**	**	**		
	Dynamic electronic parking times	***	**	+ +	**	**	**		
	Parking rationalisation	**	***	**	**	**	* *		
	Parking relocation (e.g. PUDOS on arterials)	***	**-	* *	**	**	**		
Access management	1 way streets	***	***	***	**	***	***		
	Intersection controls/design e.g. close legs / turn bans	**	****	***	**	***	***		
Pedestrian crossings	Grade separations - short term	* *	**	***	**	**	**		
	Grade separations - long term	* *	**	****	**	****	**		
	High-friction pavement surface	* *	**	****	**	***	**		
-	Hold rails	**	**	***	**	**	**		
Pedestrian crossings	Raised platforms	* *	**	****	****	****	****		
and local area traffic	Central refuge islands / median islands	*	**	****	***	***	***		
management (LATM)	Kerb buildouts	*	**	****	***	***	***		
	Courtesy crossings coloured/textured surface	* *	**	****	***	***	***	0	
	Formal zebra crossing markings	* *	**	****	**	****	****		
	Formal zebra crossing markings at all intersections	**	**	****	**	****	****		
Streetscape	Area precinct signs	**	**	**	**	**	**		
	40 km/h area permanent signs & precinct thresholds	**	**	***	***	***	***		
	40 km/h area part-time speed signs	**	**	***	***	***	****		
	Streetscape enhancement/traffic calming	*	**	***	***	***	****		
Access management	Part-time road closure	*	*	***	**	***	****		
	Shared space streetscape design	*	*	***	***	****	****		
Soft programmes	School travel planning & promotion	**	**	**	**	***	***		
	School project / vision e.g. sustainability	***	***	**	***	****	***		
Road space allocation	Improved cycleways	*	**	**	**	****	***		
Traffic safety	High-friction pavement surface	**	**	**	**	***	***		
Maintenance	Winter maintenance of footpaths	**	**	***	**	***	****		

Proposed Treatments

- 'Precinct' approach for combined school area
 - -Gateway treatments G
 - New crossing points
 - Upgrade existing crossings is
 - Intersection improvements
 - -Parking streets
 - Lower speed limit







Levels of treatment



Timing of options

• Year 0-1 (2018)

- 'Quick wins' and 'Trials' in current financial year

Year 1-3 (2018-2021)

-Formalising 'Trials' and improving crossing points







Quick wins & Trials – "paint, planters & posts"









Quick wins/Trials - Consultation/Feedback

- Generally positive
 - Some initial confusion over red crossing surfacing
 - +ve feedback re. gateways and treating as a precinct
- By trialling options the public are more aware of what we're doing and why
 - They realise it's not permanent if not successful



- Schools and students very supportive
- Currently in the process of
 Speed Limit bylaw amendment
 Change to 40kmh school zone
- Comments on speed include:
 - Extending school zone
 - Lower school speed to 30kmh
 - Make the speed restriction permanent
- Street speeds monitored
 - -~1-2km/h mean spd drop so far

Medium Term



- Detailed design completed (16 sites)
 - Includes gateways, raised ped'n xings, and narrowing of intersections
 - Variable speed signs to be installed at all gateways (with speed radar)
- Initially use standard 40kmh school zone
 - Trial 30kmh zone?

Parking reconfiguration

- 90° parking to create more spaces
- More focus on short-term school parking (up to 120 mins)
- Dynamic parking signs?



Conclusions

- A precinct approach can provide benefits to a whole area
 - -More logical than treating schools individually
 - -Easier to consult with stakeholders in one go (same messages)
- Final implementation will take time
 - -Consultation/process for permanent/variable lower speed limit
 - -Consultation/Implementing new parking layouts/restrictions
- 'Quick win' treatments provide some immediate relief
 - -Already some speed reductions (~1-2km/h mean speed drop)
 - -Good feedback from schools (and little adverse press)



Thank you – Questions?



Hjarne Poulsen hjarne.poulsen@dcc.govt.nz



